

# University of Applied Sciences in Nysa, Poland





# Nysa

**Building O, sports hall  
UAS in Nysa**

**Building G, C,  
ICO office  
UAS in Nysa**

**Building D  
UAS in Nysa**

**Dormitory DS  
UAS in Nysa**

**Building E, F  
UAS in Nysa**

**Rectorate,  
building R  
UAS in Nysa**

**Building H  
UAS in Nysa**

**Building A  
UAS in Nysa**

**Building X,  
AZS sports hall  
UAS in Nysa**







## UNIVERSITY OF APPLIED SCIENCES IN NYSA

Founded in 2001, the University of Applied Sciences in Nysa is one of the biggest institutions of this type in Poland. This state-funded university is a beacon of modern education and scientific advancement, boasting a comprehensive array of practical study programmes leading to bachelor's, engineer's, and master's degrees across technical, economic, social, medical, artistic, and sports sciences. Distinguished by cutting-edge technical facilities, an exceptional learning environment, and a pragmatic teaching approach, the University of Applied Sciences adeptly caters to the dynamic demands of both the Polish and international labour markets. Integrated into the academic heritage of the town of Nysa, the university actively collaborates with regional, national, and global partners.

Students at the University of Applied Sciences benefit from top-tier educators and a variety of guest lectures delivered by representatives of international partners. Practical training is a cornerstone of the curriculum, ensuring students acquire valuable experience and skills before completing their studies.

From its beginning, the University of Applied Sciences in Nysa has been efforts to develop its educational offer, providing continuous development opportunities for faculty members, investing in state-of-the-art infrastructure, and fostering extensive international cooperation. Beyond its role in academia, the university has become a pivotal centre for regional research and development, playing a vital role in the strategic planning of Nysa.

The institution's unique charm extends beyond academia, with the rich historical monuments and picturesque landscapes of Nysa offering a delightful backdrop for a relaxing and enriching stay.

Organised into seven faculties — Jazz, Economic Sciences, Medical Sciences, Health Sciences and Physical Education, Social Sciences, Technical Sciences, and Modern Languages — the University of Applied Sciences also houses key educational support units, including the Sustainable Development Academic Centre, Medical Simulation Centre, Department of Conservation Management, Department of Aesthetics, Philosophy and Art in Architecture, Centre for Foreign Languages, University Library, local Academic Sports Association, International Cooperation Office, Internships and Career Office, and Publishing House.





## THE TOWN OF NYSA

"A long time ago in the Galaxy far, far away", there was a place called Nysa – with about 60 000 inhabitants (i.e., people that live in the town and 25 surrounding villages), located in the southwestern part of the Opole Province, on the River Nysa Kłodzka, at the foot of the Sudetes. For several hundred years, the town was the capital of the Duchy of Wrocław Bishops. It was perceived as one of the most important cultural and economic centres of Europe, next to Wrocław, Prague and Cracow. Even now, it is possible to find many precious monuments from different historical epochs in Nysa. More information can be found at [www.nysa.pl](http://www.nysa.pl). On the outskirts of the town, on the Nysa Lake, tourists can find an extensive recreational complex which is a centre of water sports and a great starting point for hikes and bicycle excursions.

Nowadays, Nysa is the third largest economic centre of Opole Province. Our advantages are well preserved natural environment, a good location between Upper Silesia and Lower Silesia and a close neighbourhood with the Czech Republic (two border passes). The Region of Nysa is the only region with a tourist status in Opole Province. Nysa and the surrounding municipality have countless tourist attractions: recreation sites, lakes, forests, mountains, fortifications, bird islands, monuments, churches, etc. No doubt, coming to Nysa will meet visitors' expectations and fulfil their dreams. So, come to Nysa for adventures in our town and region.







## WHAT MAKES NYSA A PERFECT PLACE TO LIVE AND STUDY

- affordable living conditions, academic vibes and inclusive community
- outdoor adventure hub for sports and tourists
- vibrant leisure options – beautiful mountains and four lakes
- good climate for living and studying
- strategic location – proximity of the Czech Republic border and major cities

<b>Degree</b>	<b>Field of Study ISCED codes</b>	<b>Specialisation</b>	<b>Duration in years</b>
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### **FACULTY OF TECHNICAL SCIENCES**

Engineer	Architecture 073	Conservation and preservation of monuments, light architecture	4
Master	Architecture 073	Integrated design	1.5
Engineer	Computer science 061	Computer games and multimedia, Internet systems, IT system and network security	3.5
Engineer	Management and production engineering 0710	Automation and mechatronics systems, production and manufacturing service management, quality engineering, sustainability engineering	3.5
Master	Management and production engineering 0710	Production logistics, sustainable clean production, IT systems in management	1.5



### **FACULTY OF MEDICAL SCIENCES**

Bachelor	Nursing 0913	Nursing	3
Master	Nursing 0913	Nursing	2
Bachelor	Emergency medical rescue 0914	Emergency medical rescue	3



### **FACULTY OF HEALTH SCIENCES AND PHYSICAL EDUCATION**

Bachelor	Cosmetology 0910, 1012	Cosmetic chemistry and technology, specialist cosmetology	3
Bachelor	Dietetics 090, 0721	Clinical dietetics, sports dietetics, psychodietetics	2
Master	Dietetics 090, 0721	Paediatric dietetics, sports dietetics, psychodietetics	3
Bachelor	Human psychophysical development 1014	Strength and conditioning coach, personal trainer, psycho-motor recreation	3
Bachelor	Special skills of uniformed formations 1014, 1031*	1014 Sports 1031 Military and defence	3

<b>Degree</b>	<b>Field of Study ISCED codes</b>	<b>Specialisation</b>	<b>Duration in years</b>
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### **FACULTY OF ECONOMIC SCIENCES**

Bachelor	Finance and accounting 0411, 0412	Accounting and financial control HR and payroll-support IT tools	3
Master	Finance and accounting 0411, 0412	Company finance management, human resources management	2



### **FACULTY OF SOCIAL SCIENCES**

Bachelor	Administration 040	Public administration, social policy	3
Bachelor	Internal security 1030, 1031	Penitentiary science and social readapta- tion, criminology and forensic sciences, protection and defence of society, security system management	3
Master	Internal security 1030	Local community security, internal security protection services and formations, crisis management	2
Master	Pedagogy 011	Early childhood education	5



### **FACULTY OF JAZZ AND POPULAR MUSIC**

Bachelor	Jazz 0215, 0211	Instrumental studies, vocal studies, sound realisation, artistic education	3
Master	Jazz 0215, 0211	Instrumental studies, vocal studies, music and sound production	2



### **FACULTY OF MODERN LANGUAGES**

Bachelor	Philology: English Studies 023, 041	English language teaching, business translation	3
Master	Philology: English Studies 023, 041* German Studies 023, 041*	Practical translation studies	2
Bachelor	Philology: German Studies 023, 041	German language teaching (teaching German as a minority language), business translation	3

\* The programme will be offered provided the University of Applied Sciences in Nysa obtains the consent from the Ministry of Science and Higher Education to teach at the master's level.

Course offer for international students in the English language for the current academic year:

**<http://www.uas.nysa.pl/courses>**



# Strategy of the University of Applied Sciences in Nysa 2021-2027



top quality of education



modern and efficient management



leading role in the development of the region

## 5 ADDITIONAL COMPETENCES PROGRAMME



### Use of drones in professional practice

Students learn about the use of unmanned aerial vehicles in their future professional work as part of their study programmes.



### Rules of running business activity

Students participate in specialists' workshops dedicated to the issues of establishing and running a business.



### Extended foreign language training

Students are offered two additional semesters dedicated to perfecting the command of a foreign language.



### Study visits

Students participate in industry trade fairs in Poland and abroad as well as in visits to leading institutions and companies; students can also participate in scientific conferences.



### First aid in work accidents and road emergency rescue

Students are provided with first-aid training, emphasising occupational hazards and roadside rescue.





## WHAT MAKES THE UNIVERSITY OF APPLIED SCIENCES IN NYSA SPECIAL

- cutting-edge facilities and laboratory equipment
- efficient infrastructure including e-services for students
- comprehensive and broad educational and non-educational offer
- world class faculty and multidisciplinary experience
- practical career preparation and 5 Additional Competences Programme
- global perspective and international environment
- Erasmus+ Programme and other grants and scholarships
- complex support for international students
- safe and welcoming environment



## INTERNSHIPS AND CAREER OFFICE

- support for graduates and students entering the labour market
- individual and group professional counselling services
- employment skills development through courses and training sessions
- courses and training sessions to increase students' and graduates' attractiveness in the labour market
- up-to-date information on labour market demands and trends
- connections with prospective employers and collecting job and training offers
- cooperation with the key entities such as Regional Labour Office, Student Council, Regional Development Movement and Regional Economic Chamber



## UNIVERSITY OF APPLIED SCIENCES EDUCATION SUPPORTING UNITS

### ■ Sustainable Development Academic Centre

The Sustainable Development Academic Centre is at the forefront of dynamic collaboration, consistently engaged in the advancement and application of cutting-edge technologies. Its mission extends beyond conventional boundaries as it actively strives to modernize contemporary technological processes. The centre achieves this through a multifaceted approach, organising an array of projects, meetings, and training courses that underscore the essence of innovation.

In addition, the employees of the Centre provide advice and consultancy for business start-ups and support in preparing European Union projects. Finally, the Centre is involved in research on sustainable development solutions and the application of renewable energy sources. The Centre serves as a hub for pioneering research in these critical areas, contributing to a more sustainable and resilient future.



### ■ Medical Simulation Centre

The Medical Simulation Centre should be viewed as an essential teaching tool in educating future healthcare professionals, which increases the competitiveness of the University of Applied Sciences in Nysa. In the Centre, nursing students undergo practical training based on the simulation methods of cases encountered in real-life nursing.

Equipped with state-of-the-art apparatus and phantoms, the Centre orchestrates classes that transcend traditional teaching boundaries. The simulation techniques employed elevate the degree of realism to its zenith, affording students the opportunity to hone both basic and intricate medical procedures. Importantly, this is achieved without the stress and inherent risks associated with practising on actual patients, ensuring a comprehensive and error-free learning experience.

Thanks to the classes conducted on the simulators, the degree of reality is rendered to the highest degree. Therefore, students have a chance to practise basic and highly complex medical procedures without stress and without the risk of making a mistake on a patient.





## Department of Monument Conservation

The Department of Monument Conservation, established in 2004 with the support of the European Regional Development Fund, is a nexus of pioneering conservatory and material research. Dedicated to generating new knowledge, it disseminates sustainable conservation practices through educational and cultural initiatives. Moreover, it coordinates all the actions in antique safety and safeguards cultural heritage and bolsters academic growth through cutting-edge training courses and programmes.

Its experts engage in collaborative projects, fostering enduring connections among research, conservation, and renovation. Additionally, the department actively pursues international cooperation to exchange knowledge and experiences, focusing on key areas such as conservation research and analysis, education, preservation, and the conservation and renovation of historical objects.



## Department of Aesthetics, Philosophy, and Art in Architecture

An innovative hub where creativity intertwines with intellectual exploration to redefine the landscape of architectural expression. With a distinguished faculty and a comprehensive curriculum, it fosters a profound understanding of the intricate relationship between aesthetics, philosophy, and the transformative power of art in architectural design.

Created as a space where imagination meets intellect, shaping the future of architectural innovation and theoretical frameworks and creative vision converge empower students to become architects who seamlessly blend functionality with profound aesthetic and philosophical significance.

## UNIVERSITY LIBRARY

In the Library Service Centre, students can handle their orders remotely and use the online catalogue. There is also a self-service device for returning books at students' disposal. The library collection consists of more than 42 thousand volumes, 1.3 thousand units of special collections and more than 200 titles of Polish and foreign printed journals. Students can also use external databases with access to over 45 thousand titles of journals and over 145 thousand e-books.





## SPECIAL OFFER FOR INTERNATIONAL STUDENTS

- Adaptation Days at UAS in Nysa
- campus and City tours
- regular studies in Polish, German and English
- Erasmus+ exchange / foreign guest lectures
- traineeships and study visits in the region companies, industry, institutions, all kinds of schools
- 5 Additional Competences Programme
- Polish language intensive course and regular classes during the year
- international workshops and conferences
- interpersonal and vocational trainings
- certified professional courses / CISCO Academy
- English, German, Spanish and Czech classes for exchange students
- tutor and buddy system
- dormitory available for foreign students
- sport sections: climbing, football, chess, winter sports, basketball, defensive sports, water sports, table tennis, aerobics, tourism, MMA
- numerous scientific student clubs and Students' Union
- University Choir and jazz band
- access to free Wi-Fi and e-services
- University library
- rich cultural programme: integrational sightseeing trips, excursions, concerts, cooking



## INTERNATIONAL COOPERATION OFFICE (ICO)

We are dedicated to building bridges across borders, fostering global connections, and shaping an inclusive and vibrant international academic community through such activities as:

- engaging in strategic international promotion
- implementing programmes
- being an information hub
- facilitating student and staff exchange
- supporting full-time international students

The University of Applied Sciences in Nysa is an institution with a global footprint and strong interconnectedness. It considers internationalization to be an important element of its strategic advancement, viewing it as a cross-cutting imperative that engages all university stakeholders, from leadership and faculty members to administrative departments. This collective approach underscores the university's commitment to fostering a globally engaged academic community and enhancing its global competitiveness.

## INTERNATIONAL PARTNERSHIPS AND AGREEMENTS

### Europe – 129 agreements

Austria, Belgium, Bulgaria, Croatia, Czech Republic, Denmark, Finland, France, Greece, Spain, Ireland, Lithuania, Latvia, Estonia, Luxembourg, Switzerland, Macedonia, Malta, Germany, Portugal, Romania, Slovenia, Slovakia, Turkey, Hungary, Italy

### Western Balkans – 10 agreements

Albania, Bosnia and Herzegovina, Kosovo, Montenegro

### Neighbourhood East – 17 agreements

Armenia, Azerbaijan, Georgia, Ukraine

### South-Mediterranean Region – 5 agreements

Algeria, Egypt, Jordan

### Asia – 13 agreements

India, Indonesia, Malaysia, Thailand, Japan, Philippines, China, Vietnam

### Central Asia – 5 agreements

Kazakhstan, Uzbekistan

### Middle East – 1 agreement

United Arab Emirates

### Latin America – 3 agreements

Brazil, Colombia, Mexico

### Caribbean – 1 agreements

Dominican Republic

### Northern America – 3 agreements

USA





# ARCHITECTURE

**Degree:** Architecture engineer's degree  
**Faculty:** Faculty of Technical Sciences  
**Specialisations:** conservation and preservation of monuments, light architecture  
**Duration:** 4 years

**Degree:** Architecture engineer-master's degree  
**Faculty:** Faculty of Technical Sciences  
**Specialisations:** integrated design  
**Duration:** 1.5 years

## Practical workshops

Architecture students are regularly involved in multidisciplinary workshops based on local or international case studies in cooperation with foreign partners. They share different methodologies and approaches to teaching and practice with various cultural dimensions. Professional development is accompanied by personal development and language skills improvement. Moreover, students receive entrepreneurial preparations for setting up their businesses.

## Students' scientific associations

Students can become members of scientific associations that help to expand their expertise in different fields:

- **Compages Students' Scientific Association** aims to develop students' skills in general construction, building structures and building physics by implementing specific practical tasks.
- **NoirStudents' Scientific Association** aims to develop students' spatial imagination, visual perception and the ability to use various art techniques.
- **ReNova Students' Scientific Association** focuses on expanding students' knowledge of the conservation and protection of monuments.

## Educational goals

- creating architectural and urban projects that meet aesthetic, technological and technical requirements;
- shaping human spatial environment according to human biological and psychological needs;
- creating opportunities for students to get acquainted with different aspects of conservatory activities conducted in historic buildings;
- transferring knowledge in architecture based on direct contact and sharing experiences between lecturers and students (by applying the master-student model)





## Selected general courses

- multi-family housing architecture
- architecture of industrial and warehouse facilities
- elements of urban composition
- urban design/service development complexes
- landscape design
- building engineering and materials science
- building mechanics
- descriptive geometry
- computer graphics
- fine art techniques

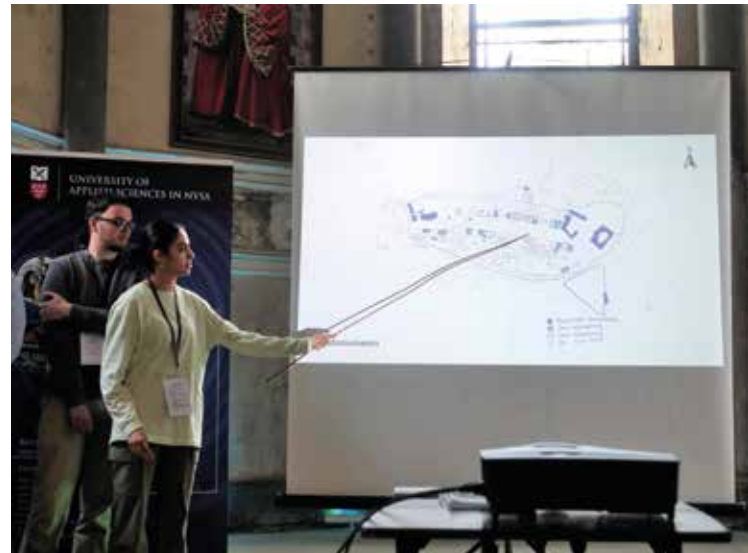
## Selected specialisation courses

### ***Light architecture***

- architectural illumination design
- interior lighting design
- basics of calculations and lighting techniques
- illumination of objects in urban space

### ***Conservation and preservation of monuments***

- architectural and conservatory documentation
- conservation and reinforcement of architectonic objects
- conservation materials
- theory and conservatory techniques



### **Klea, Albania**

I would like to say that my time in Nysa as an Erasmus student was an unforgettable experience. I would gladly say that those were the best four months of my life. I met incredible people, got introduced to new cultures and behaviours and created memories that I will cherish forever. I enjoyed studying at the university and travelling in my spare time. I recommend everyone try Erasmus once in their lives.



### **Donjeta, Kosovo**

I can say that the experience that I had during the best period of my life as a student in her twenties has left a massive mark on my personality. Our professors were so friendly; they tried to use inspiring ways to teach us new things. They were giving their best to their international students! Meeting such wonderful people as I met was one of the best things during this period. I met wonderful people whom I consider "my second family". I cannot wait to meet them again! I am a lucky girl who could get in touch with so many kind people. People who turned me into another version of Donjeta, a better version of myself! You gave us a box with many things that were unimaginable before; the best gift of the last year! A box which brought us the most beautiful colours in our life! We are grateful forever!



# COMPUTER SCIENCE

**Degree:** Engineer's degree  
**Faculty:** Faculty of Technical Sciences  
**Specialisations:** computer games and multimedia, Internet systems, IT system and network security  
**Duration:** 3.5 years

Students have access to professional software. We use Microsoft Azure Dev Tools for Teaching and Autodesk packages. At our University, there is a fibre-optic network connecting all of the university buildings, creating an extensive campus network called the Nysa Academic Network. In addition, we cooperate with IT companies; students participate in workshops conducted by experienced staff.

In the field of computer science, technology is changing quickly. It means not only faster and faster computers but also different software and even programming languages. IT specialists must update their knowledge if they want to stay up to date with the standards. The same problem applies to staff teaching computer science courses. Our teachers have extensive professional experience gained in various IT sector companies. Students acquire the knowledge of modern methods and algorithms of computer science. This knowledge enables solving IT problems, including their analysis, implementation and verification. In addition, the courses taught guarantee education in multimedia, game development, 2D and 3D graphics, modern databases, networks, mobile systems and extensive knowledge in IT security.

## Educational goals

- making students professionals in the area of the computer science
- demonstrating the comprehension of modern software engineering principles
- making students more adjustable in the field of continuously changing technology
- teaching students the skills of analysing complex problems and synthesising solutions to those problems





## Selected general courses

- algorithms and programming
- databases in web applications
- fundamentals of artificial intelligence
- algorithms and data structures programming in Java
- NET programming and computer networks
- information data and IT project management
- information and e-business systems
- computer architecture and operating systems

## Selected specialisation courses

### **Computer games and multimedia**

- computer graphics
- games creation
- virtualisation technology
- multimedia systems

### **Internet systems**

- (NET, PHP, JS) programming
- mobile device programming
- modern web technologies

### **Networks and information system security**

- system virtualisation and protection
- information system security



### **Tiago, Portugal**

I have learned a lot here, dealing with outstanding professionals – they have taught me many valuable things. People who work at the University speak English very well. The International Cooperation Office staff is helpful, and I am grateful for their assistance. They provided us with many great moments, they organised trips and taught me a lot about Polish culture. I liked the study environment, localisation and good communication with our coordinators.



### **Amani, Algeria**

I came from Algeria to Poland, not knowing what I would face. I thought it would be boring and blank. However, it was the most colourful chapter in my life. I had the chance to experience a new system of education and learned a lot of new stuff. As a computer science student, I can say that the university had every facility and was very updated. I met new people from all countries and they are now my family and my heart is melting to meet them again. From this experience, you learn how to get out of the box, think differently and be more dynamic. You learn new cultures and new mindsets. You will love diversity and enjoy it. Moreover, finally, you will learn how to enjoy life and that you can be independent on your own. Thank you for giving us this opportunity and giving us the best.



# MANAGEMENT AND PRODUCTION ENGINEERING

**Degree:** Engineer's degree  
**Faculty:** Faculty of Technical Sciences  
**Specialisations:** automation and mechatronics systems, production and manufacturing service management, quality engineering, sustainability engineering  
**Duration:** 3.5 years

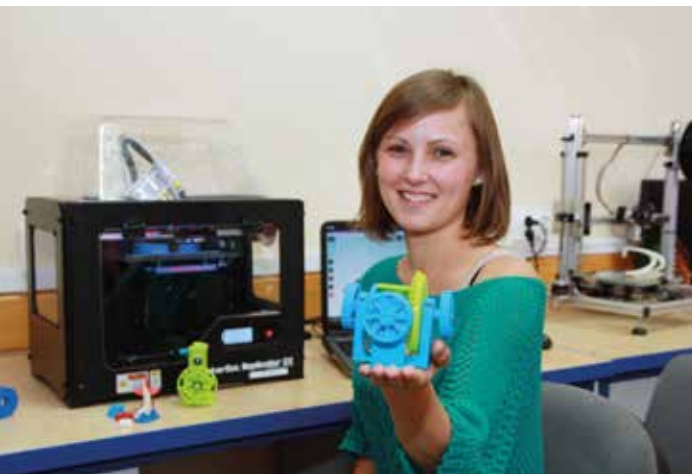
**Degree:** Master's degree  
**Faculty:** Faculty of Technical Sciences  
**Specialisations:** production logistics, sustainable clean production, IT systems in management  
**Duration:** 1.5 years

**Abaculus Scientific Association** groups students who can deepen their CAD knowledge and develop their skills in Autodesk Inventor. They also execute other projects, including programming graph plotters, constructing plasma cutting plotters and carrying out experiments with optical fibres. There is also a possibility of taking additional International Proficiency Certificates in AutoCAD (also Mechanical AC), Autodesk Inventor, CNC programming etc.

Graduates possess robust practical experience tailored to market demands, emphasising sustainable development and closed-loop production goals. Their education emphasises modern technologies including 3D scanning, printing, CNC machine programming, robotics, and drone applications. Engagement in professional fairs, study visits, and workshops enhances their proficiency in entrepreneurship, creativity, and technical skills. This prepares them for such roles as production engineers, product development engineers, technical designers, quality managers, and related positions within production organisations.

## Educational goals

- preparing professionals for innovation and leadership careers in the global industrial marketplace (industry, business, government)
- providing students with a broad knowledge of engineering practices and awareness of the management challenges related to production
- introducing a comprehensive perception of a company as well as equipping students with practical skills, methods and instruments
- keeping students up-to-date with technological developments through industry-driven programmes and applied research skills





## Selected general courses

- production and service design and management
- production and technological processes and computer support
- logistics and quality management in enterprises
- production processes, automation and robotics
- integrated management systems
- technological processes design
- microeconomics/macroeconomics/human resources, business law

## Selected specialisation courses

### **Automation and mechatronics systems**

- mechatronics in production engineering
- designing mechatronic devices and systems
- CNC programming
- controllers in industrial networks – PLC controllers

### **Production and manufacturing service management**

- CAP/CAM and OSN, NC systems
- engineering design and graphics
- raw materials and industrial technology

### **Quality engineering**

- metrology
- statistical methods
- quality and safety management

### **Sustainability engineering**

- closed-circuit production
- sustainable energy systems
- unmanned aerial vehicles (UAV) in production engineering
- technologies and organization of cleaner production



### **Subodh, India**

This was my first trip abroad. The staff at the International Cooperation Office have been very accommodating and have done everything possible to help me during the programme. The professors here are highly knowledgeable and have years of academic and industrial experience. I have met a diverse group of students from various nationalities, including local Polish students; they have been warm and respectful towards me and my culture and have given me a chance to explore theirs, as well. This trip has not only helped me academically but also helped me to grow as a human being. I have done things that were on my bucket list for long and then things that I would not have imagined. I would definitely recommend going for Erasmus as it is an experience of a lifetime.



### **Tunay, Turkey**

Coming to Nysa was the best experience of my life. Everything was so great! Academic teachers were friendly, understanding and tolerant. To be honest, Nysa is a small town but with many friends here, it has become a legend. I will definitely miss everyone badly. I hope we will see one another again. This was an excellent opportunity for me!



# NURSING

**Degree:** Bachelor's degree  
**Faculty:** Faculty of Medical Sciences  
**Duration:** 3 years

**Degree:** Master's degree  
**Faculty:** Faculty of Medical Sciences  
**Duration:** 2 years

## Students' scientific associations

- **Hospice and Palliative Care Group** gathers students and graduates who offer compassionate care to patients with life-limiting illnesses and support for their families.
- **Medic Students' Association** aims to organise extended open lectures, workshops and conferences in medical fields. It cooperates with many health organisations in the region and pharmaceutical institutions. In addition, students can participate in study visits and other healthcare processes, gaining exceptional experience and skills connected with modern technologies in nursing care.

## Professional practice

Professional practice is in constant need of review and refinement if it is to adapt to new demands and advances in knowledge. For example, one of the most significant advances in nursing in recent years has been the move towards replacing ritualised and institutionalised approaches with those that are rationally planned and individualised.

## Educational goals

- preparing nurses for rendering community services through primary care
- providing students with the opportunity to learn skills to care for patients of all ages in a variety of healthcare settings at institutional levels and all clinical areas
- providing students with theoretical knowledge as well as practical training and technical instruction and skills related to the newest trends in health care, medical procedures and technology
- teaching students how to cooperate with specialists from different related medical branches





## Selected general courses

- human anatomy
- biochemistry and biophysics
- physiology, pathology, genetics
- microbiology and basic parasitology
- pharmacology, radiology
- basics of nursing care
- physical examination
- primary care and community nursing
- health promotion and research
- public health and dietetics
- hospital infections
- nursing philosophy and ethics
- psychology and sociology



## Selected courses at the master's level

- European Union nursing
- medical didactics
- organisation of geriatric care systems
- modern and innovative diagnostic technologies
- clinical basics and nursing care in mental diseases
- rehabilitation
- midwifery care



### Dina, Portugal

My Erasmus experience at the University of Applied Sciences in Nysa was wonderful. I had a medical practice in the hospital and it was great. I saw a different reality from what I have in Portugal – a different way of working and thinking. I am so grateful for the hospitality and good reception from nurses and other hospital staff members. Furthermore, Poland gives excellent opportunities to travel; it has beautiful cities and places. Here, it is cheaper than in Portugal. Finally, I met many fantastic people in Poland and I can surely say: take your chance and come to Nysa.



### Adélie, France

I came to Poland for three months to finish my nursing studies. It was such a great experience, thanks to all the people I met. What is more, I discovered a new culture and another way of working at the hospital, which differs from the one I learnt in France. Additionally, I had the opportunity to travel throughout Poland as well as Europe. The Polish people I met here have been very kind, patient and welcoming. It helped me a lot to feel at home. I also met other Erasmus students in the dormitory with whom I often went out to nights, for weekends and holidays. Do not hesitate to come here; you will learn so much about yourself and others!



# EMERGENCY MEDICAL RESCUE

**Degree:** Bachelor's degree  
**Faculty:** Faculty of Medical Sciences  
**Duration:** 3 years

## Students' scientific association

- **COR Students' Association** groups students and graduates who want to extend their knowledge and skills in medical fields, especially emergency care. It aims to organise open lectures, workshops and conferences and cooperates with many clinical institutions in the country and abroad. Students can participate in study visits and simulations with other emergency services. They gain exceptional experience and develop skills connected with modern technologies in emergency care.

Emergency medical rescues are the core of Poland's integrated medical rescue system. Their qualifications are recognised in the European Union. They operate individually or together with medical doctors and provide advanced life support activities in crisis situations.

During the studies, students also obtain a licence to drive privileged vehicles and lifeguard qualifications.

## Educational goals

- preparing students to provide advanced life support services in pre-hospital and hospital emergency unit conditions
- teaching students how to communicate with other emergency response services in critical life-threatening situations
- providing students with the opportunity to gain skills and competencies to prevent and respond to illnesses and injuries in a variety of healthcare-requiring situations
- providing students with theoretical knowledge as well as practical training and technical instruction and skills related to the newest life-supporting technologies and medical procedures, including modern ambulance equipment





## Selected general courses

- anatomy and physiology
- biology and microbiology
- emergency medicine
- medical rescue operations
- disaster medicine
- intensive care and surgery
- hygiene and epidemiology
- psychology and pathophysiology
- internal diseases
- paediatrics
- neurology and toxicology

## Selected specialisation courses

- management in healthcare services
- economics
- rescue systems
- public health
- information technology
- law in medicine
- diagnostics
- chemistry of dangerous substances
- biochemical diagnostics
- biochemistry, biophysics and biostatistics
- tactical medicine
- ultrasound in emergency medical services



### Oskar, Poland

I am a third-year student of emergency medical rescue and I am sure it was a great choice. In this field of study, we all practise our skills using the equipment which is used in ambulances on a daily basis. Moreover, we take part in simulations of emergency situations with the specialised phantoms and serve our practical training in hospital emergency wards, rescue communication centres as well as in "P" and "S" emergency teams. Last but not least, our lecturers and teachers are great professionals who teach valuable and informative classes.



### Kacper, Poland

Thanks to the University of Applied Sciences in Nysa, I had the possibility to spend one semester in beautiful Finland as an Erasmus+ student, where I took part in ambulance actions, observed medical examinations and gained unforgettable experience. Moreover, the mobility strengthened my aspirations to become a medical rescuer and showed studies from a different perspective. For this reason, I strongly recommend the Erasmus+ Programme and the University of Applied Sciences in Nysa.



# COSMETOLOGY

**Degree:** Bachelor's degree  
**Faculty:** Faculty of Health Sciences and Physical Education  
**Specialisations:** specialised cosmetology, cosmetics chemistry and technology  
**Duration:** 3 years

Cosmetology is an interdisciplinary field of study that gathers knowledge and experience from many areas of science, such as biology, biochemistry, chemistry, physics, medicine, pharmacy, rehabilitation, dietetics, psychology. A cosmetologist should be a person who is willing to cooperate with representatives of different medical professions as well as with cosmetic product and equipment manufacturers and is aware of the wide range of legal and marketing issues in the field. Cosmetology is a field of study addressed to students who want to develop their scientific interests and participate in training trips, lectures or conferences. Together with their supervisors, students are co-authors of publications published in scientific journals. Moreover, they have the possibility to present the results of their projects and research projects during the conferences that the University of Applied Sciences in Nysa organises.

## Educational goals

- providing students with theoretical knowledge as well as practical training and technical instruction and skills in terms of the newest trends in cosmetology, modern techniques and equipment, care and therapeutic cosmetology, visage styling, make-up, planning and documentation of cosmetic procedures
- teaching students how to cooperate with specialists from different related areas and clients
- transferring knowledge and skills in cosmetic chemistry, cosmetic formulas, quality of cosmetic materials, ingredients, ways of production and toxicology of various cosmetic products
- delivering knowledge and skills in applicable cosmetics law and marketing





## Selected general courses

- anatomy
- biology and genetics
- histology
- physiology and pathophysiology
- microbiology and immunology
- dermatology
- pharmacology
- care and beauty cosmetology
- physiotherapy
- massage
- body shaping

## Selected specialisation courses

### ***Specialised cosmetology***

- specialised and care cosmetology
- balneotherapy and hydrotherapy
- plastic surgery
- allergology
- dietetics
- visage and styling

### ***Cosmetics chemistry and technology***

- chemistry of raw cosmetic materials
- marketing and management in cosmetic product sale
- basics of pharmacognosy and technology of plant raw materials
- perfume product and coloured cosmetics technology



### **Aleksandra, Poland**

The University of Applied Sciences in Nysa played an important role in my life as I gained much theoretical and practical knowledge there. During my studies, I learnt not only how to carry out cosmetic procedures but also how to do it in a friendly atmosphere. Moreover, cosmetology lecturers in Nysa emphasise the importance of beauty salon's image, its sterility and safety, especially when it comes to dealing with clients.



### **Magdalena, Poland**

The University is perfectly equipped with everything a good cosmetologist might need. When it comes to lecturers, I can surely say that Nysa has the best lecturers in Poland! Furthermore, during the practical classes, we could develop our knowledge carrying out many advanced cosmetic procedures, such as micro-needle mesotherapy, laser therapy or electrostimulation. What is more, the University enables students to take part in courses and training which are not included in the study programme, such as visage, Chinese bubble massage or eyelash extension.



# DIETETICS

**Degree:** Bachelor's degree  
**Faculty:** Faculty of Health Sciences and Physical Education  
**Specialisations:** clinical dietetics, sports dietetics, psychodietetics  
**Duration:** 3 years

**Degree:** Master's degree  
**Faculty:** Faculty of Health Sciences and Physical Education  
**Specialisations:** pediatric dietetics, sports dietetics, psychodietetics  
**Duration:** 2 years

Graduates of the studies in dietetics have extensive knowledge in the field of human nutrition with reference to people's age, sex, physiological state, level of physical activities and health status. They are trained specialists who can indicate the dangers of inappropriate nutrition in diet-related diseases; they can also develop recommendations and design nutrition models that would be the best for a given health status. The laboratory equipment meets the highest standards. We have a food technology laboratory, a food quality analysis and assessment laboratory/chemistry laboratory (where we carry out the analysis of the properties and quality of food products), a nutrition and dietetics laboratory (where, using computers, students can prepare various menus, calculate nutritious values of meals, interpret the results in terms of nourishment) and an anthropometric examination laboratory (with tools for body composition analysis).

## Educational goals

- teaching students practical dietetics skills at a professional level
- transferring the knowledge of nourishment during the treatment process, diet planning, the nature of nourishment components
- promoting adequate nutrition and a healthy lifestyle
- teaching students critical thinking skills and analytical skills to identify and solve problems in nutritional sciences



## Selected general courses

- food quality analysis and assessment
- general food biochemistry
- food chemistry
- pediatric dietetics
- nutrition education
- pharmacology and pharmacotherapy
- human physiology
- hygiene, toxicology and food safety
- clinical outline of diseases
- professional first aid
- general microbiology of food
- food and dish technology and science of commodities

## Selected specialisation courses

### **Clinical dietetics**

- nutrition fundamentals
- nutrition and dietetics workshop
- clinical nutrition

### **Sports dietetics**

- physical effort physiology
- nutrition in sports
- fundamentals of technology and meal preparation for athletes

### **Psychodietetics (master's degree level)**

- interpersonal communication
- psychosocial aspects of nutrition
- psychodietetics with interpersonal skills training



### **Patrycja, Poland**

The university degree is the biggest asset in our profession as employers perceive university graduates as better candidates for the job. Moreover, dietetics is a field of study that allows graduates to read foreign publications, be updated with the latest directives and participate in conferences.



### **Paweł, Poland**

Studying at the University of Applied Sciences in Nysa can be considered a great professional support. The studies in dietetics teach us how to take a good attitude, how to search and verify information as well as how to take a critical look. Nevertheless, it is essential to develop skills on your own; without it, dieticians cannot become good specialists.





# HUMAN PSYCHOPHYSICAL DEVELOPMENT

**Degree:** Bachelor's degree  
**Faculty:** Faculty of Health Sciences and Physical Education  
**Specialisations:** strength and conditioning coach, personal trainer, psycho-motor recreation  
**Duration:** 3 years

Personal trainer specialisation at the University of Applied Sciences in Nysa is connected to the physical education programme extended by the knowledge of psychology, dietetics and broad unconventional physical activities. Personal trainers motivate and educate people to keep fit and stay active through various sports events and happenings. They are also taught excellent customer service skills with patients, employees and the public. An innovative set of classes, modern facilities, and equipment make the University of Applied Sciences specialisation in Nysa highly attractive. Personal trainers provide fitness assessments, instruction and supervision to individuals or small groups of clients. They may be employed by fitness centres or work on a freelance basis.

## Students' scientific associations

Students' scientific associations functioning at our faculty aim to encourage students and society to participate in group physical activity, giving them advisory support on healthy lifestyle, diet and sustainable human development. Participants also conduct scientific research in dietetics and physical effort physiology and develop their motor abilities in different forms of physical training. They adhere to the motto: "Sport and science bind us together".

## Educational goals

- teaching how to organise and conduct sports and recreational classes and how to plan and organise sports training for different age groups
- delivering knowledge and skills on how to make an impact on the human body and personality through sports activities, body care and diet
- training on the effective use of training gyms, fitness halls, sports fields and specialised equipment
- providing knowledge of psychology, nutrition and sport dietetics
- helping students gain formal qualifications as personal fitness trainers



## Selected general courses

- elements of human anatomy
- physiology, biochemistry, psychology
- physical effort physiology
- anthropometrics
- theory and methods of physical activity
- fitness and functional training
- strength and endurance training
- sport and recreation marketing and organisation
- psychophysical human development supporting techniques
- nutrition and food technology
- biological regeneration
- individual training

## Selected specialisation courses

### *Personal trainer*

- training for seniors and women
- training praxeology
- fit athletics
- nutrition versus human endurance
- sports supplementation
- individual techniques for psychophysical development

### *Psycho-motor recreation*

- group sport and leisure organisation and marketing
- outdoor motoric activity forms and team games
- relaxation techniques with yoga
- overweight prophylactics



### **Aleksandra, Poland**

I'm studying Personal psychophysical Coaching at UAS in Nysa. In my opinion, this field of study is an excellent choice for people who want to live a healthy lifestyle, become a personal trainer or learn about their body from A to Z. Here, you can find many interesting courses like gym, fitness, psychology or human nutrition, so there is no room for boredom at human psychophysical development studies and I strongly recommend them.



### **Katarzyna, Poland**

I consider human psychophysical development studies as a combination of my passion and education. At UAS in Nysa I can gain knowledge from highly-qualified lecturers, who – as I do – love sports. A big number of practical courses, and the way they are conducted, reassures me that I won't have problems in finding a job after graduation. Moreover, taking part in Erasmus+ programme gave me the chance to meet new people, see their cultures and experience unforgettable moments.



# FINANCE AND ACCOUNTING

**Degree:** Bachelor's degree  
**Faculty:** Faculty of Economic Sciences  
**Specialisations:** accounting and financial control,  
human resources and payroll  
**Duration:** 3 years

**Degree:** Master's degree  
**Faculty:** Faculty of Economic Sciences  
**Specialisations:** company finance management,  
human resources management  
**Duration:** 2 years

The education process is focused on what employers value the most: the ability to work independently and an analytical approach to the tasks of the financial and management staff. The Faculty is well equipped – it has modern laboratories and advanced IT equipment, which also helps students achieve these qualifications. In the teaching process, particular emphasis is placed on the financial dimensions of the functioning of business entities, markets and economies. What is an additional complement to the theoretical knowledge is traineeship in banks, accounting offices and leading production and service plants.

## Educational goals

- educating graduates who can be employed as accountants, financial managers, economic analysis employees or employees responsible for HR and payroll matters as well as those who can set up small- or medium-sized enterprises
- implementing an understanding of various aspects of economics
- preparing graduates to meet the international labour market needs and to have higher chances of finding a job with international corporations and institutions
- teaching the comprehensive perception of a company: financial strategies, a qualitative and quantitative approach to management, practical management systems, methods and instruments

## Students' scientific associations

- **Bonus Scientific Association** aims to deepen students' knowledge and share interests and insights in the field of finance as well as to enable members to look for exceptional and specialised financial knowledge to allow them to create value for business and society. Furthermore, the association is a platform for organising various events – conferences, seminars, and discussions for those who would like to learn something new, useful and interesting and gain practical knowledge and develop their self-confidence.
- **Symfonia Students' Association of Accounting** brings together students whose goal is to deepen their knowledge and practical skills in accounting. It is possible thanks to lectures, case studies and analysis of accounting documents. The association cooperates with experienced practitioners. Its mission is to educate competent international accounting executives. Each association meeting also constitutes an opportunity to learn and develop skills in specialised accounting terminology in English.





### **Selected general courses (bachelor's studies)**

- microeconomics/macroeconomics
- statistics/econometrics
- accounting
- financial analysis
- company finance management

### **Selected specialisation courses**

#### ***Accounting and financial control (bachelor's studies)***

- tax accounting
- management accounting
- audit and financial control
- cost calculation and capital budgeting
- company valuation methods

#### ***Selected specialisation courses HR and payroll (bachelor's studies)***

- personnel documentation
- employee recruitment and selection
- personnel controlling
- remuneration – components and taxes
- labor law

### **Selected general courses (master's studies)**

- behavioral economics
- financial engineering
- ecology and environmental management
- management accounting and controlling
- EU project management

### **Selected specialisation courses**

#### ***Company finance management (master's studies)***

- advanced Financial accounting
- investment effectiveness analysis
- financial risk management
- company value management

#### ***Selected specialisation courses human resources management (master's studies)***

- elements of administrative and labor law
- employee benefits
- controlling and personnel audit
- negotiations and conflict resolution



#### **Isidoros, Greece**

During my time in Nysa, I practised my English more, made fantastic friends and became more socially independent. As regards the university staff, they have always been kind, respectful and willing to help; they teach interesting classes. Another thing that comes to my mind is a high level of education. In my leisure time, I used to go to the gym or a pub. I also spent time socialising with my friends in the dorm. Everybody was perfect – teachers, students, and the International Cooperation Office staff. I am glad I have met all of them and, definitely, studying within the Erasmus programme is a big adventure and an unforgettable experience.



#### **Ibrahim, Turkey**

The university is impressive; it has modern buildings and classrooms with good equipment. The relations between students and teachers are amicable. The dormitory was perfect. The mentors were good people and they sometimes invited us somewhere. The coordinator was very helpful and solved all our problems. There were many interesting activities like the adaptation day, X-mass meeting and Top Chef Competition. I enjoyed my time in Nysa very much.

# ADMINISTRATION

**Degree:** Bachelor's degree  
**Faculty:** Faculty of Social Sciences  
**Specialisations:** public administration, social policy  
**Duration:** 3 years

The educational offer is addressed to all those interested in the problems of administration understood broadly. During the studies, students acquire interdisciplinary knowledge that allows them to gain competencies and practical skills in many fields connected to the administrative system of the Republic of Poland.

Education in the field of administration will enable students to acquire professional competencies desired by employers as well as practical skills, which is the basis for employing graduates both in the local and national markets as well as abroad. It will be possible thanks to highly qualified teaching staff with practical experience, modern infrastructure, a study programme prepared in consultation with the socio-economic environment as well as active cooperation with this environment regarding internships or classes.

## Educational goals

- preparing students to work in public administration institutions and units as well as in institutions dealing with social assistance, including, in particular, social assistance centres and district family assistance centres
- preparing students for work in the National Revenue Administration units, including the Customs and Revenue Service
- benefiting from the experience of practitioners, i.e. administrative employees as well as organising classes at such workplaces as, for example, the municipality office, county office or social assistance centre



### Selected general courses

- administration history and the present times
- organisation and management in administration
- political science
- public communication and image building in administration
- administrative procedures

### Selected specialisation courses

#### **Public administration**

- structure and tasks of governmental administration
- organisational culture in public administration

#### **Social policy**

- basics of family and guardianship law
- social welfare institutions in Poland

#### **Customs and fiscal administration**

- functioning of the National Revenue Administration, including roles and tasks of the customs and treasury service
- internal audit, external audit and EU funds



#### **Fatma, Turkey**

I am so happy to say that you are in the right place for your amazing Erasmus+ mobility. Doing my internship in Nysa was the best choice of my life. I have many friends that I have met there. Many different cultures, friends, journeys etc. Nysa is the best place for Erasmus+ because it is cheap, has a beautiful lake and river as well as a beautiful atmosphere. Besides the whole incredible Erasmus+, I just remember leaving Nysa with tears in my eyes. Furthermore, working as an intern was the best experience for me. I have so many "I am glad to say that". Just come to Nysa and experience the atmosphere.



#### **Avdi, Kosovo**

I had the best time in Nysa and one thing is for sure – I really miss being there. It has been almost a year since I went there for the first time and I wish I could relive that day again. For future students that will have the chance to be there: believe me when I say that you will have the best experience ever.





# INTERNAL SECURITY

**Degree:** Bachelor's degree  
**Faculty:** Faculty of Social Sciences  
**Specialisations:** penitentiary science and social readaptation, criminology and forensic sciences, protection and defence of society, security system management  
**Duration:** 3 years

**Degree:** Master's degree  
**Faculty:** Faculty of Social Sciences  
**Specialisations:** local community security, internal security protection services and formations, crisis management  
**Duration:** 2 years

## Master's degree study programme

The master's degree study programme at the Faculty of Social Sciences is aimed to improve the professional profile of the student with a bachelor's degree who wants to deal with the issues of 21<sup>st</sup>-century security within any organisation. The studies aim to educate employees and candidates for security officers, inspectors, protection formations and other organisations of a similar nature as well as autonomous administrative positions of general or local government, bodies and companies related to internal security issues. This field of study is an interesting educational offer for the Territorial Defence Forces, especially in terms of cooperation with internal security services on the local level.

The Faculty of Social Sciences cooperates with the Polish Police, fire brigade, municipal police, military services, local government in Nysa, Nysa penitentiary, Nysa District Court etc. This cooperation involves, among others, conducting teaching classes by officers about the practical aspects of the activities of the police and fire services, using their infrastructure and technical equipment, cooperating in organising exercises of the District Crisis Management Team or organising study visits.

## Students' scientific associations

- **BWN Students' Association** organises knowledge contests, study visits, rescue simulations, sports tournaments and vocational practice in cooperation with the Local Government Crisis Management Group.
- **Fenix Students' Association Club** focuses on developing students' knowledge and practical skills related to fire safety and protection as well as procedures used in emergency situations.
- **"Strzelec" Shooting Unit** supports maintaining patriotic values and promotes improving physical fitness and gaining knowledge about military security.

## Educational goals

- delivering basic general knowledge in the field of state security policy and strategy
- teaching subjects and implementing practical training in the fields of crisis management and emergency operations
- producing an increased pool of applicants for work in the departments and agencies of local governments with regional security responsibilities
- educating professionals responsible for safeguarding the use of data systems and networks that are important to every organisation
- providing the necessary resources, accountability and flexibility to meet the national security needs which change over time

## Selected specialisation courses

### ***Penitentiary science and social readaptation***

- legal grounds for re-socialisation
- penitentiary systems of the world and the European Union
- management of penitentiary units
- protection and security of penitentiary units
- selected issues of penitentiary unit logistics
- Polish penitentiary system

### ***Criminology and forensic sciences***

- crime and forensic tactic
- crime techniques
- crime prevention
- procedures in juvenile cases
- victimology
- police negotiation and mediation

### ***Security of information systems***

- Internet law
- crime-fighting in cyberspace
- information security management
- computer science
- computer systems and networks
- e-business

### ***Protection and defence of society***

- crisis management
- social security
- public communication and transport security
- crime prevention
- police negotiation and mediation
- criminal policy forensic technology
- e-business



### ***Security system management***

- national and international security system management
- internal security system management
- security philosophy
- risk management in security systems
- modern communication systems
- data protection and information security



### **Piotr, Poland**

I am a student of internal security at UAS in Nysa. Through the whole study cycle I had the possibility to meet many interesting lecturers, participate in valuable seminars and develop my interests at ICO Students Club. In my opinion, the university in Nysa offers an individual approach to every student, offers a variety of fields of study, scholarships and high-qualified staff. Moreover, thanks to Erasmus+ programme, I spent one semester at the University of Security Management in Košice. There, I could improve my English and Slovak skills, gained experience and met many interesting people.



### **Adrian, Poland**

During my studies in internal security in Nysa, I gained detailed knowledge about security crisis management, basis of law and numerous administrative procedures. This information turned out to be very useful in my current work, where I also benefit from my active participation in students' organisations and scientific clubs like ICO and "Students Patrol". UAS in Nysa allows gaining experience during studies, which helps considerably at the start of the career.

# EARLY CHILDHOOD AND PRE-SCHOOL EDUCATION

**Degree:** Master's degree  
**Faculty:** Faculty of Social Sciences  
**Specialisations:** early childhood education  
**Duration:** 5 years

The master's programme in early childhood and pre-school education at the University of Applied Sciences in Nysa, established in 2023, offers comprehensive courses in both full-time and part-time formats. This five-year curriculum prepares students for diverse professional roles, including preschool teaching in various settings. Graduates are trained to teach foreign languages in pre-schools and primary school (forms 1 to 3). Emphasising practical skills, the programme is led by experienced specialists from esteemed academic institutions. Its flexible structure allows for individualised study paths, incorporating workshops and innovative pedagogical concepts. Collaboration with local schools and kindergartens provides practical experience through student internships, ensuring graduates are well-prepared for employment in early childhood education locally and internationally.

## Educational goals

- furthering students' ability to design and implement inclusive and differentiated educational courses, addressing the diverse needs of children in pre-school and early primary school, promoting an equitable learning environment
- enhancing students' competence in promoting socio-emotional development and positive behaviour in children, enabling them to create a nurturing and supportive atmosphere conducive to effective learning
- helping students develop a comprehensive understanding of educational research methodologies, empowering them to critically evaluate and apply interdisciplinary research findings in the field of early childhood education
- equipping students with advanced skills in utilising information and communication technologies for educational purposes, ensuring they can effectively integrate digital tools into their teaching practices, promoting innovation in early childhood education





### Selected general courses

- biomedical foundations of development and education
- social pedagogy
- interpersonal communication in the teaching profession
- developmental psychology
- rights of the child and teacher
- methods of early development support
- stimulating child development through music
- methods of inclusive education and use of modern technologies in preschool and forms 1 to 3
- individualization of the learning process
- working with children with special educational needs
- workshop in strengthening self-esteem
- clinical psychology
- pedagogical diagnosis
- intellectual property protection



# JAZZ AND POPULAR MUSIC

**Degree:** Bachelor's degree  
**Faculty:** Faculty of Jazz  
**Specialisations:** instrumental studies, vocal studies, sound realisation, artistic education  
**Duration:** 3 years

**Degree:** Master's degree  
**Faculty:** Faculty of Jazz  
**Specialisations:** instrumental studies, vocal studies, music production and sound realisation  
**Duration:** 2 years

The Faculty of Jazz at the University of Applied Sciences in Nysa was established in 2008, offering both undergraduate and graduate programmes. It stands out as a modern hub led by accomplished jazz musicians, scholars, producers, and engineers. The fully-equipped facility includes a club/concert hall, recording and music production studios, sound labs, and multiple practice rooms, each equipped with essential instruments and equipment. Courses prioritise students' musical proficiency, creativity, and collaboration, culminating in semester-end examinations.

Instrumental and vocal studies focus on honing performance skills in jazz and stage music, fostering teamwork, and providing a comprehensive understanding of music theory, history, arranging, and composing. Master's level studies further refine performance abilities, encourage artistic innovation, and support individual career development paths. Students also have an opportunity to engage in professional collaboration with other musicians and artists from different disciplines.

**The sound realisation programme** focuses on developing students' practical skills in sound manipulation, ensuring its proper technical and aesthetic excellence, and deepening theoretical understanding of sound principles and techniques. Students learn cutting-edge recording and sound processing methods applicable to artistic, radio, and television contexts, primarily in a recording studio and sound realisation lab. Utilising digital audio workstations (DAWs), students engage in editing, mixing, and mastering processes, emerging as qualified sound engineers.

**Artistic education** aims to equip students with practical teaching skills rooted in popular music. In addition to core courses, students can select supplementary instrument or vocal training to broaden their performance repertoire. This unique programme fosters improvisation and exposes students to contemporary music education trends.



**Master's studies in music production and sound realisation** provide comprehensive training in music production, live and studio sound engineering, and music market principles both domestically and internationally. Graduates are well-prepared for diverse career paths in the arts, broadcasting, advertising, cultural institutions, social media, and entrepreneurship in management or artistic representation.



### **Mia, Montenegro**

Spending a semester at Nysa was truly a life-changing experience. The best part was meeting people from different cultures and learning from them. They and all the staff from the university made my stay much less difficult and much more pleasant and fun. In my opinion, Nysa is a perfect place where you can learn many new things academically and gain a lot of new knowledge about cultures and generally about life.



### **Nisa, Turkey**

I was in Poland for eight months. It was the most beautiful part of my life. When I see a photo from my Erasmus stay in Nysa, I get very emotional. I miss Poland, my dorm, my friends, our vacations, our parties and everything about the Erasmus programme. I miss Nysa♥. After the Erasmus exchange, I feel like I am half Polish and I know we will meet again as soon as I get the chance.



# PHILOLOGY: ENGLISH STUDIES

**Degree:** Bachelor's degree  
**Faculty:** Faculty of Modern Languages  
**Specialisations:** English language teaching,  
 business translation  
**Duration:** 3 years

**Degree:** Master's degree  
**Faculty:** Faculty of Modern Languages  
**Specialisations:** Practical translation studies  
**Duration:** 2 years

**International Book Club:** An important part of English studies at the University of Applied Sciences in Nysa is the participation of students in the International Book Club reading project, run by California State University, Bakersfield. The project aims to develop language skills and create opportunities to involve students in an enjoyable collaborative learning experience. In this way, our students in Nysa can get to know other English-speaking enthusiasts from different corners of the world. Together with California and Nysa participants, the members of the Club have included students from Mexico, Guatemala, Argentina, Slovakia, and the Czech Republic.

Our students may choose between practical teaching and translation training to further develop their linguistic, teaching and translation skills. Students also have the opportunity to complete an international internship abroad in various educational institutions and companies. During practical training, students deal with various tasks in which they use their English skills. In addition, trainees are introduced to the functioning of schools, universities, companies and other institutions where they improve their teaching and translation skills and solve problems encountered in teaching English and translating or interpreting.

## Educational goals

- teaching students practical English language skills at C1 level
- equipping students with practical translation and interpreting skills as well as business writing skills
- educating students to become professionals in teaching and translation to be more employable and adaptable to the work environment



## General courses

- general English (writing, integrated skills, grammar, listening, speaking, phonetics)
- history of English
- British and American studies
- introduction to linguistics
- intercultural communication

## Selected specialisation courses

### **English language teaching**

- pre-school and school student teaching training
- English didactics and teaching methodology
- psychology
- pedagogy
- psychological and pedagogical preparation for teaching
- Polish-English contrastive grammar

### **Business translation**

- business and legal English
- translation and interpreting
- business correspondence
- economic issues
- translation tools
- sworn translator's workstation



### **Oksana, Ukraine**

After having the pleasure of becoming a part of the Erasmus+ family at the University of Applied Sciences in Nysa, I can undoubtedly say that it was a life-changing experience. I found many new friends and learned how to become more independent and responsible for my own life. All the professors are very open to questions, and the International Office facilitates the Erasmus+ experience a lot. So, if you still hesitate to apply for the Erasmus+ programme at the University of Applied Sciences in Nysa – do not wait and go for it!



### **Anait, Russia**

This is a place where you can realise your full potential. I loved studying here because I always felt great support from my professors and classmates throughout this journey. Classes are always full of practical information that you need to develop new skills and become a great professional teacher or translator.

# PHILOLOGY: GERMAN STUDIES

<b>Degree:</b>	Bachelor's degree
<b>Faculty:</b>	Faculty of Modern Languages
<b>Specialisations:</b>	German language teaching (teaching German as a minority language), business translation
<b>Duration:</b>	3 years

Each student has the opportunity to improve their language skills and acquire knowledge abroad thanks to the Erasmus+ programme. The university organises study visits, internships, and international workshops as well as additional courses in translation technologies (CAT tools), which allow students to develop their professional skills.

The specialisation in German language teaching, particularly the module devoted to teaching German as minority language, aims to develop student`s knowledge and skills useful in teaching German at schools or kindergartens.

Engaging practical training opportunities are offered at our partner elementary and secondary schools in Nysa and surroundings and other educational and cultural institutions for both Polish and international students.

Besides, Erasmus+ incoming students have the opportunity to complete practical training in companies operating in the local and international markets, using German as a work place language. Students receive solid preparation to work as teachers of German (and German as a minority language) and develop competence in cross-border cooperation and broad use of media and IT infrastructure for professional translators and educators.





### Selected general courses

- practical German
- translation and interpreting
- business German
- didactics
- German studies
- German literature

### Selected specialisation courses

- psychological and pedagogical preparation for kindergarten and school teaching
- fundamentals of didactics
- methodology of teaching German
- pre-school and school student teaching training
- Upper and Lower Silesia regional studies
- teaching German as a minority language
- project methods in global and regional education
- history of German literature
- popular contemporary German literature
- business correspondence
- translation tools



#### **Mara, Latvia**

I was living in Poland for six beautiful months; each was special and full of surprises. The university is open to foreigners and has provided me with many opportunities to develop my skills. Now I am sure I have fallen in love with Poland and will use every opportunity to visit it again.



#### **Jessica, Germany**

The University of Applied Sciences in Nysa is characterised by a friendly attitude and a family atmosphere. The lecturers are professional, engaging, very open-minded and helpful in all kinds of problems. The same applies to the students, who are very nice and friendly. I highly recommend coming to Nysa as well as visiting some local schools in order to practise and learn interesting teaching methods.

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